Dear Family:

Now that your child is comfortable with the closed syllable type and suffix endings, I am going to review how to combine syllables to form *multisyllabic words*. Your child will put two closed syllables together, such as **bathtub**.

Your child will learn that when there are three consonants together, the blend usually goes with the second syllable to divide the word, as in the word **children** (**children**). When reading a multisyllabic word, an important strategy for him/her is to scoop with his/her finger under each syllable.

I will also be introducing the new suffix endings **-ful**, **-ment**, **-ish**, **-ness**, **-less**, **-able**, and **-en**. Remember to have your child underline the baseword and circle the suffix.

Lastly, I will introduce the following sounds:

au says /o/ as in August

aw says /o/ as in saw

Sincerely,







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- 4. Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

WEEK 1							
Dictate the words a	nd sentence to y	our	child follo	wing the	5 steps listed	above.	
On Monday Dictate	Review Words	\rightarrow	string	stuffs	crunches	bang	
On Tuesday Dictate	Current Words	\rightarrow	punish	cabin	chipmunk	sonic	sandblast
On Wednesday Dictate	Trick Words	\rightarrow	water	knew	know	day	month
On Thursday Dictate	Sentence	\rightarrow	We sat a	t the cliff	at sunset.		

Dictate the words a	nd sentence to y	our	child follow	wing the 5	steps listed	above.	
On Monday Dictate	Review Words	\rightarrow	clinic	singing	public	submit	
On Tuesday Dictate	Current Words	\rightarrow	childish	handful	kindness	shipment	limitless
On Wednesday Dictate	Trick Words	\rightarrow	Mr.	Mrs.	only	been	from
On Thursday Dictate	Sentence	\rightarrow	I was thankful for his kindness.				



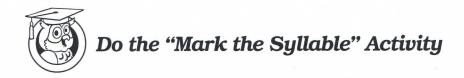


Do the "Divide Into Syllables" Activity

Divide each word below into syllables. Read the word. Write the syllables on the lines.

slingshot	=	sling	shot
goblin	=		
publish	=		
blindfold	=		
nutmeg	=		
himself	=		
invents	=		
dentist	=		





Have your child scoop the two syllables. Mark the syllables with a ${\bf c}$ to indicate a closed syllable. Put a breve above the vowels. Read words.

nŭt	shell
C	C

muffin

cobweb

tennis

submit

catfish

picnic

mix-up

cannot

edit

unless

disrupt

satin

public

shellfish

nutmeg

Edwin

polish

insist

Boston

pilgrim





Do the "Sentence Correction" Activity (Week 2)

Tell your child that some words in the sentences below are spelled incorrectly. Have him or her proofread the sentence and write the corrected word on the line and add punctuation.

1	The class was respectfull to the flag	
2	The wild kids had a punishmet	
3	We will thank Tom for his kindnes	
4	We sat on the clif at sunset	
5	Was Jack childesh	
Hav	ve your child choose two sentences to write on the line below. Have him or her add	
pun	nctuation and proofread carefully.	
pun	actuation and proofread carefully.	
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•	**************************************	
•		
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1		
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2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 1

child write it with his or her finger on the table while naming each letter.

WEEK 1

Writing Grid for Word and Sentence Homework



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