

Week 6, Day 2 "Build That Word" Tiles

Being a Reader™ Teacher's Manual, Grade 2

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BLM1

er ch dh n

ir ur t b p

er ch dh n

ir ur t b p

Week 6, Day 4 "Build That Word" Tiles

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BLM2

o r s p p t b

a r s t n f k

o r s p p t b

a r s t n f k

Week 6 "Build That Word"

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BLM4

e r c h d h n

i r u r t b p



bird

hurt

chirp

herd

burn

perch

Week 8, Day 3 "Build That Word" Tiles

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BLM2

ou oo flc drt

aw ew oibn sp

ou oo flc drt

aw ew oibn sp

Week 8 "Build That Word"

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BLM3

e w c o o d f l o i t

a w b o u n s r p



boil

cool

draw

flew

coin

tools

straw

new

oil

law

lawn

drew

coil

paw

loud

blew

pool

claw

clouds

too

raw

few

Week 11 "Build That Word"

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BLM3

oa igh ai b s l

ay ow t n p r



low

say

tray

sail

slow

lay

sigh

pail

blow

ray

sight

rail

bowl

bay

light

nail

tow

pay

right

pain

row

play

night

plain

Week 14, Day 3 "Build That Word" Tiles

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BLM2

er

strong

tall

sweet

deep

est

dark

short

fast

loud

er

strong

tall

sweet

deep

est

dark

short

fast

loud

Week 14, Day 3 “Build That Word” Sentences

Joe is the only person who can reach the top shelf of the bookcase. He is the _____ person in his class.
(*tallest*)

Mei can stand on the bottom at one end of the pool. She can't stand on the bottom at the other end. One end of the pool is _____ than the other. (*deeper*)

Alvaro can hold 3 pounds of apples. Jess can hold 4 pounds. But I can hold 6 pounds! I am the _____. (*strongest*)

Joshua can run _____ than some of the other boys on the team. (*faster*)

When the lights went out, it got much _____.
(*darker*)

My tea has more sugar in it than yours. My tea is _____. (*sweeter*)

That thunder yesterday was the _____ noise I have ever heard. (*loudest*)

Makayla's story has five chapters. Ben's story has six chapters. Mine has three. It is the _____. (*shortest*)

Week 18 "Build That Word"

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BLM1

less ed fear care

ful er help hope

est d r slow use ly



care

cared

careful

carefully

careless

fear

feared

fearful

fearfully

fearless

fearlessly

help

helped

helpful

helpfully

hope

hoped

hopeful

hopefully

hopeless

slow

slowed

slower

slowest

slowly

use

used

useful

useless

uselessly

user

Week 21, Day 4 "Build That Word"

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BLM1

cide pare fill con mo

ment mand de dict re

vent fuse fer tail pre

read



moment

predict

demand

confuse

prepare

prefer

refill

consent

detail

decide

reread

prevent

retail

refuse

Week 22, Day 4 "Build That Word"

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BLM2

re reptail detain

co pair tent in con

scribe tile



retile

describe

intent

reptile

inscribe

content

detail

contain

Week 25, Day 4 "Build That Word"

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BLM2

com less tion pare mo

per pre mit cate lo



prepare

lotion

permit

compare

motionless

commit

motion

locate